



Year 5 Home Learning Projects: 'Winsford's Salt Revolution'

Below are a selection of projects. Choose one project each week to undertake. You can either share your work through Microsoft Teams or you can of course bring your work to school to share with your classmates. In addition to these projects, we will also be setting MyMaths activities which will allow you to practise the maths skills taught in class each week. Regular access to BoomReader and Timestable Rockstars is also encouraged.

<p style="text-align: center;">News report</p> <p>Write and illustrate a newspaper report to explain some of the new inventions created during the Industrial Revolution. You might need to research some of the inventions with the help and permission from an adult at home!</p>	<p style="text-align: center;">Important people</p> <p>With permission from your adult at home, research and create an information booklet about important inventors or monarchs who lived during the Industrial Revolution.</p>	<p style="text-align: center;">Art</p> <p>Create a collage of factories which could have operated during the Industrial Revolution.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Sing it!</p> <p>Create and perform a rap or a verse of a song which includes 5 facts about the Industrial Revolution.</p>	<p style="text-align: center;">Portrait</p> <p>Research and look at some of the monarchs who ruled during the Industrial Revolution and create a portrait of them. Could you use different materials around you house?</p>	<p style="text-align: center;">Cooking</p> <p>Discuss with you adult at home about some of the recipes that people would have made during the Victorian period, With supervision from an adult, write a recipe and create a Victorian meal.</p>
<p style="text-align: center;">Fact file</p> <p>Create a fact file full of fun facts about the Industrial Revolution.</p>	<p style="text-align: center;">Interview</p> <p>Interview 5 different people to find out what they know about the Industrial Revolution. Can you teach them some facts that you have learnt from your summer homework and in school?</p>	<p style="text-align: center;">Diary entry</p> <p>Write a diary entry in the role of a young factory worker like Jim Jarvis from our class novel Street Child. How might they have felt? What might they have experienced?</p>	<p style="text-align: center;">Rate it!</p> <p>Rate 5 inventions of the Industrial Revolution and rank their importance. Give your reasons.</p>	<p style="text-align: center;">Timetable</p> <p>Create a timetable or schedule to show the average day of a factory worker. Following this, what 5 questions would you ask a factory owner? Explain why.</p>

For any help, please email year5@highstreet.cheshire.sch.uk.