






Y4 Homework Grid - Autumn 1

Please choose **at least 5/9** choices below to complete over this first half term. Homework is due back to school by Monday 21st October 2024.

<p><u>History/DT</u></p> <p>As we're learning all about Ancient Greece, research some traditional Greek food, and maybe try and taste some!</p> <p>Did you like it? What did you like the best and why?</p> 	<p><u>History</u></p> <p>The Olympics started in Ancient Greece many years ago and they were so amazing that we continue to have them today. Can you create your own fact file about the Ancient Greek Olympics? You could compare them to the modern day Olympics.</p> 	<p><u>Art</u></p> <p>In art, we are looking at pottery. Can you sketch some unique pottery you have at home? It could be a plate, vase, glass, mug. Can you label it?</p> <p>Make sure you ask an adult before handling any special items.</p> 
<p><u>Science</u></p> <p>In Science, we are learning about the different 'states of matter'. Can you draw a poster showing everything you have learnt so far about the states of matter? Watch this video to remind yourself of the facts: What are the states of matter? - BBC Bitesize</p>	<p><u>Science</u></p> <p>In our investigations about states of matter, we have found that not everything can be easily identified as solid, liquid, or gas. One of these substances is ooblek. Watch this video on how to make ooblek and have a go at making it at home (remember to ask for an adult's permission)! https://www.youtube.com/watch?v=nw8KaHglokQ</p>	<p><u>RE</u></p> <p>In RE this half-term, we're learning about Judaism. Use your knowledge to create a fact file about everything you have learnt so far. You could present this as a ppt, a leaflet, a fact poster or even a newsflash where you are the reporter! Record your newsflash and send it to the Y4 email.</p> 
<p><u>English</u></p> <p>In English, we are looking at the Greek myth of Theseus and the Minotaur. Can you write a diary entry as Theseus as he prepares to face the minotaur? Remember to use the non-negotiables: Full stops and capital letters, expanded noun phrases, adverbs, fronted adverbials and conjunctions. Can you show how Theseus is feeling by describing his actions and facial expressions?</p>	<p><u>English</u></p> <p>We are also going to be looking at 'Theseus and the Minotaur'. The Minotaur was a monster that was half human and half bull. Can you write a small paragraph describing the Minotaur? What describing words and phrases can you use?</p> <p>https://www.bbc.co.uk/teach/school-radio/ks2-primary-historyancient-greece-theseus/zkvqkmn</p> 	<p><u>PSHE</u></p> <p>Each day, over the course of a week, do a self-care activity to make you feel fantastic. This might involve going for a walk, meditation, watching a film, listening to music, dancing to your favourite song, reading a book, etc. Use a chart/ list to record your activities and how they made you feel.</p> 