

WELCOME TO RECEPTION!

SEPTEMBER 2024



shutterstock.com • 175204295

Dean
Miss Garnett
+
Mrs Richards

Mrs Jamieson
Mrs Brook
Mrs Thamali
Miss Bacon

Croco
Miss Angus
+
Mrs Baxter



Winsford High Street
Community Primary School

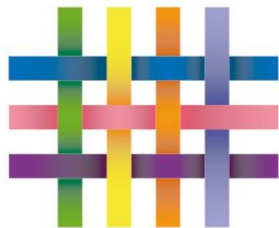


READING

- Our reading programme for Reception, Year 1 and Year 2 pupils is Read Write Inc.
- Read Write Inc teaches phonics and reading.
- Information regarding weekly sounds will be on our newsletters.
- Weekly reading for pleasure books
- Reading books – when the children are ready
- Boom Reader
- We will be holding a phonics evening in October. Please try to attend if you can.



TAPESTRY



TAPESTRY
ONLINE LEARNING
JOURNAL

- This is our electronic Learning Journey
- All children from High Street Nursery should still be able to access theirs as before – any problems – passwords can be reset.
- All new children will receive an email with a password by the end of September.
- We value your contribution to your child's Learning Journey and you can contribute online through Tapestry through comments and observations

CLASS DOJO



ClassDojo

- Used for positive behaviour rewards
- Will be used for messages and reminders
- Will be moving to using this as the main form of communication

EARLY LEARNING GOALS (ELG)

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back and forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Show their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitize (recognize quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

SNACK AND LUNCHES



- We have two snack times each day.
- We provide milk and fruit for the afternoon.
- Please send in a **healthy** snack from home for the morning.
- Children are supported at lunchtime by ourselves.
- Any issues over lunchtime will be reported to you.
- All Reception children are entitled to a free hot school dinner.
- We check that the children have eaten a sufficient amount before moving on to their pudding.
- Packed lunches are also checked – please do not send more than you would expect your child to eat at home.

PE



- Please ensure your child's PE kit is in school everyday.
- PE kits will be sent home at the end of every half term to be washed.
- Please ensure PE kits are in a separate bag to your child's book bag.
- You may wish to send in jogging bottoms for outdoor PE during the colder months.
- Earrings **must be removed** on PE days
- Long hair **must be tied back**
- Our main PE day will be Wednesday

BEHAVIOUR POLICY

Be Ready - Be Safe - Be Respectful

- Star of the Day – an unconditional reward chosen at random each day
- Class Dojos – to reward positive behaviour in line with our school rules
- High Street Heroes – 4/5 children chosen each week for following all of the school rules and going above and beyond.

BEHAVIOUR POLICY

Reminder

Warning

Time Out

Repair

PUPIL PREMIUM

- **This should not be confused with Universal Free School Meals!**
- **Pupil premium is additional support provided to schools.**
- **Do you qualify?**
- You will qualify if you are receiving one of the following benefits.
- Income Support
- Income Based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit but not Working Tax Credit and have an annual income that does not exceed £16,190
- The Guarantee element of State Pension Credit
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- [Free school meals \(cheshirewestandchester.gov.uk\)](http://cheshirewestandchester.gov.uk)

GENERAL INFORMATION

- Please ensure EVERYTHING has your child's name on / in, it including shoes!
- Please encourage children to be more independent with putting on their own coats and doing them up.
- Encourage your child's independence to look after their own belongings.
- School Gateway app can be used at home to select your child's meals together and book before and after school club.
- Any questions or concerns – please speak to a member of staff before or after school or email us at Reception@highstreet.cheshire.sch.uk



Winsford High Street
Community Primary School



Winsford High Street
Community Primary School



QUESTIONS