

## Year 3 Curriculum 2024-25



|                        | AUTUMN  |   | SPRING  |   | SUMMER  |  |
|------------------------|---|---|---|---|---|--|
|                        | 1.1   | 1.2   | 2.1   | 2.2   | 3.1   | 3.2  |
| Theme                  | Pride   |   | Respect   |   | Empowerment   |  |
|                        | Exploring the UK                                    | Stone Age to Iron Age                                 | Map Mysteries   | The Romans  | Conservation in Indonesia                                 | The Ancient Egyptians                                    |
| English                | Seal Surfer (PW) (4wk)                              | How to Wash a Woolly                                  | Journey (PW) (5wk)                                    | The Iron Man (2wk)                                      | Big Blue Whale (PW) (4wk)                                 | Zeraffa Giraffa (PW) (3wk)                               |
|                        | RNLI Fact file (1wk)                                | Mammoth (2wk)   | The Iron Man (1wk)                                    | Escape from Pompeii (PW)                                |   | The Scarab's Secret (3wk)                                |
|                        | Anglesey: Diary (1wk)                               | Winter's Child (PW) (4wk)                             |   | (3wk)   |   | Poetry: Magnificent Bull (PW)                            |
|                        | Poetry: Anglesey Counting                           |   |   | Poetry: Apes to Zebras (PW) (1wk)                       |   | (1wk)  |
| Reading                | Counting on Katherine (PW)                          | Stone Age Boy (PW)                                    | Stone Girl, Bone Girl                                 | How to be a Roman in 21                                 | Sea Book (PR)   | Egyptian Cinderella (PR)                                 |
|                        | Usborne Atlas (PR)                                  | The Secrets of Stonehenge                             | The Hodgeheg  | Easy Stages Volcanoes                                   | The Whale Who Wanted<br>More                              | How to be an Ancient<br>Egyptian in 13 Easy Steps The    |
| Maths                  | Ch1: Numbers to 1000                                | Ch3: Multiplication & Division                        | Ch5: Length (11d=2.5wk)                               | Ch8: Money (11d=2.5wk)                                  | Ch10: Pictograms & Bar                                    | Ch12: Angles (7d=1.5wk)                                  |
|                        | (9d=2wk)<br>Ch2: Addition & Subtraction             | (16d=3.5wk)<br>Ch4: Further Multiplication &          | Ch6: Mass (8d=2wk)<br>Ch7: Volume (11d=2.5wk)         | Ch9: Time (18d=4wk)                                     | Graphs (5d=1wk) Ch11: Fractions (15d=3wk)                 | Ch13: Lines/Shapes<br>(6d=1.5wk)                         |
|                        | (23d=5wk)   | Division (12d=2.5wk)                                  |   |   |   | Ch14: Perimeter (10d=2wk)                                |
| Science                | Light   | Rocks   | Rocks / Forces and Magnets                            | Forces and Magnets                                      | Plants  | Animals inc. Humans                                      |
| History                | Place Knowledge: Winsford and Holyhead              | Changes in Britain from the Stone Age to the Iron Age | Place Knowledge: Cheshire Skills & fieldwork: OS Maps | The Roman Empire and its impact on Britain              | Place Knowledge: Indonesia<br>Skills & Fieldwork: Atlases | The achievements of the earliest civilizations – Ancient |
| Geography              | Skills & Fieldwork: Residential                     | Stone Age to the non Age                              | Skills & Heldwork. OS Maps                            | impact on Britain                                       | Skills & Fieldwork. Atlases                               | Egypt  |
| Art                    | Printing: Relief & impress                          | Drawing: Exploring shade                              | Textiles: Add detail using                            | Collage: Overlap & layers                               | Sculpture: Recreate form                                  | Painting: Colours, tone                                  |
|                        | Press print – sea creatures                         | Cave drawings, hand stencils Artist: Caves Artists    | different stitches<br>Roman Tunic                     | using mosaic<br>Artist: Antoni Gaudi                    | using natural objects Artist: A Goldsworthy               | Seascapes: Artist: J Turner                              |
| D&T                    | Levers and Linkages:                                | Levers and Linkages:                                  | 2D Shape to 3D Product:                               | 2D Shape to 3D Product:                                 | Food Technology:  | Food Technology:   |
|                        | Moving Picture Book                                 | Moving Picture Book  Data and Information –           | Theme   | Theme   | Soup - Vegetable  | Soup - Vegetable   |
| Computing              | Computing Systems and<br>Networks – Connecting Comp | Branching Databases                                   | Creating Media – Animation                            | Desktop Publishing                                      | Programming A – Sequencing Sounds                         | Programming B – Events and Actions                       |
| French                 | Introductory / General Unit                         | All About Me  | At School and Work                                    | Hobbies   | Food and Drink  | Out and About  |
| Music                  | Let Your Spirit Fly                                 | Glockenspiel Stage 1                                  | Three Little Birds                                    | The Dragon Song   | Bringing Us Together                                      | Reflect, Rewind and Replay                               |
| RE                     | Christianity – God and why do people have faith?    | Baha'l Faith – Lotus Temple<br>Christmas Symbolism    | Christianity – How do<br>Christians use the Bible?    | Hinduism – How do Hindus view God and celebrate Diwali? | Christianity – How is Jesus portrayed in art?             | Islam – How do Muslims worship?                          |
| PE                     | Swimming<br>Multi-skills / Orienteering             | Swimming<br>Hockey                                    | Gymnastics<br>Basketball                              | Gymnastics / Dance<br>Rugby                             | Dance<br>Outdoor Athletics                                | Indoor Athletics<br>Tennis                               |
| PSHE                   | Pride: Living in the wider world                    | Pride: Living in the wider world                      | Respect: Relationships                                | Respect: Relationships                                  | Empowerment: Health and Wellbeing                         | Empowerment: Health and Wellbeing                        |
| Raising<br>Aspirations | Volunteer – Emergency<br>Services: RNLI (Anglesey)  | Archaeologist (Stone Age)<br>Geologist (Rocks)        | Cartographer  | Archaeologist (The Romans)                              | Naturalist (D. Attenborough)<br>Marine Biologist          | Egyptologist (Ancient Egypt)                             |
| Wow<br>Outcome         | Anglesey Residential Visit                          |   |   | Roman Chester   | -   | Ancient Egypt Day  |