



# Pathways to Spell

## Y1 Spelling Objectives

<ul style="list-style-type: none"><li>• Common exception words</li></ul>
<ul style="list-style-type: none"><li>• Division of words into syllables</li></ul>
<ul style="list-style-type: none"><li>• The sounds /f/, /l/, /s/ and /k/ spelt ff, ll, ss, zz and ck</li></ul>
<ul style="list-style-type: none"><li>• Adding s and es to words (plural of nouns and the third person singular of verbs)</li></ul>
<ul style="list-style-type: none"><li>• Words ending -y (/i:/ or /ɪ/)</li></ul>
<ul style="list-style-type: none"><li>• Compound words</li></ul>
<ul style="list-style-type: none"><li>• Adding the ending <i>-ing</i>, <i>-ed</i>, <i>-er</i> to verbs where no change is needed to the root word</li></ul>
<ul style="list-style-type: none"><li>• Adding the prefix <i>un-</i></li></ul>
<ul style="list-style-type: none"><li>• New consonant spellings <i>ph wh</i></li></ul>
<ul style="list-style-type: none"><li>• Adding <i>-er</i>, <i>-est</i> to adjectives where no change is needed to the root word</li></ul>
<ul style="list-style-type: none"><li>• The /v/ sound at the end of words</li><li>• The /ŋ/ sound spelt n before k</li></ul>
<ul style="list-style-type: none"><li>• -tch</li></ul>
<ul style="list-style-type: none"><li>• New vowel spellings: <i>ir, ie, ou, ea, ay</i></li></ul>
<ul style="list-style-type: none"><li>• New vowel spellings: <i>aw, au, ue, ew, oe, oy,</i></li></ul>
<ul style="list-style-type: none"><li>• Split digraphs</li></ul>
<ul style="list-style-type: none"><li>• Using k for the /k/ sound</li></ul>