



**Pathways to Read**  
**Overview of objectives – Year 6**

Reading skills	Au1	Au2	Sp1	Sp2	Su1	Su2
<ul style="list-style-type: none"> <li>• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>• Read books that are structured in different ways and read for a range of purposes</li> <li>• Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li> <li>• Participate in discussion about books</li> <li>• Explain and discuss understanding of reading</li> <li>• Provide reasoned justifications for views</li> <li>• Recommend books to peers</li> <li>• Predict what might happen from details stated and implied (2e)</li> <li>• Explore meaning of words in context (2a)</li> <li>• Retrieve, record and present information (2b)</li> <li>• Ask questions to improve understanding</li> <li>• Identify and discuss themes and conventions (2d)</li> <li>• Make comparisons within and across books (2h)</li> <li>• Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)</li> <li>• Summarise main ideas, identifying key details (2c)</li> <li>• Identify how language, structure and presentation contribute to meaning (2f)</li> <li>• Evaluate authors' language choice, including figurative language (2g)</li> <li>• Distinguish between fact and opinion (2d)</li> </ul>						