

MFL

Know how to:			Know what/key concepts:					
Listen attentively to spoken language	Engage in conversations	Develop accurate pronunciations	Present ideas orally	Explore the patterns and sounds of language	Speaking in sentences	Appreciating stories, songs, poems, and rhymes in French	Broaden vocabulary	Understand basic grammar
	Write phrases from memory	Describe in writing and orally						

Key Stage 2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Year 3	Autumn		Spring		Summer	
	Introductory/General Unit Key concept/Skill: Explore the patterns and sounds of language Know how to: Develop accurate pronunciations, Engage in basic greetings and conversations.	All About Me Key concept/Skill: Explore the patterns and sounds of language, speaking in sentences. Know how to: Develop accurate pronunciations.	School and Work Key concept/Skill: Explore the patterns and sounds of language, speaking in sentences.	Hobbies Key concept/Skill: Explore the patterns and sounds of language, speaking in sentences. Know how to: Develop accurate pronunciations. Describe in writing and orally about sports and hobbies.	Food and Drink Key concept/Skill: Explore the patterns and sounds of language, speaking in sentences. Know how to: Listen attentively, Describe in writing and write	Out and About Key concept/Skill: Explore the patterns and sounds of language, speaking in sentences. Know how to: Describe in writing different activities. Present ideas

	<p>Key questions: How can I show you where France is on a world map? How can I greet people? Can I identify a monument in the capital city of France?</p> <p>Key vocabulary: Bonjour - good day Salut - hello À bientôt - see you soon Au revoir - good bye Ça va? - how are you? Ça va très bien - I am feeling very good</p> <p>Cross curricular links: Geography – Map Skills</p>	<p>Engage in conversations about family and present ideas orally.</p> <p>Key questions: How is introducing myself in French different to English? What words would I need to know to explain my family? Can I explain where I live?</p> <p>Key vocabulary: Je m'appelle... - My name is... J'ai ... ans. - I am ... years old. J'ai... - I have ... J'habite à ... en ... - I live in ... in ... une maison, un bungalow, un appartement</p> <p>Cross curricular links: PSHE – Pride PSHE – Relationships</p>	<p>Know how to: Engage in conversations about subjects and present ideas orally.</p> <p>Key questions: Can I name different types of furniture? How might I learn the days of the week? How can I tell someone what my favourite subject is?</p> <p>Key vocabulary: le bureau de la maîtresse le bureau de la maître le tableau blanc la table la chaise le lit la commode l'armoire le canapé</p> <p>Cross curricular links: PSHE – Pride Raising Aspirations</p>	<p>Key questions: What are the different sports and hobbies? How can I explain to someone what my favourite hobbies?</p> <p>Key vocabulary: J'adore J'aime Je n'aime pas Je déteste (I love) (I like) (I don't like) (I hate), le rugby, le musique,</p> <p>Cross curricular links: PSHE – Pride Sport</p>	<p>phrases from memory (shopping list).</p> <p>Key questions: What would I say in a French supermarket to create a shopping list? Can I create a menu in French that includes breakfast, lunch and dinner? Can I role-play a restaurant scenario by ordering in?</p> <p>Key vocabulary: petit-déjeuner - breakfast déjeuner - lunch diner - dinner / tea, poulet les pommes de terre le gâteau.</p> <p>Cross curricular links: Cooking, PE, Science – Healthy Living</p>	<p>orally. Engage in conversations about activities in France.</p> <p>Key questions: What are the different features in Paris? What are the different activities in France/Paris? Can I name the places to visit?</p> <p>Key vocabulary: La capitale de ... est ... Paris si la capitale de la France. la bibliothèque le cinéma l'hôtel le restaurant, a tour Eiffel la cathédrale de notre dame l'arc de triomphe</p> <p>Cross curricular links: Geography - Map Skills</p>
Year 4	Autumn	Spring	Summer			
	<p>Introduction/General</p> <p>Key concept/Skill: Explore the patterns and sounds of language</p> <p>Know how to: Listen attentively to spoken language . Develop accurate pronunciations for numbers, basic greetings and the alphabet.</p> <p>Key questions: How do you count to 20? How do I say the French alphabet? How do you recall important celebrations and the month they are in?</p> <p>Key vocabulary: Bonjour, salut, au revoir, ca va?, janvier, octobre, un, dix, vingt, Saint-Valentin, Paques, Noel.</p> <p>Cross curricular links: RE (celebrations throughout the year) Maths (numbers) English (alphabet, months of the year)</p> <p>Links to Prior Learning: Basic greetings, Numbers 0-1</p>	<p>All About Me</p> <p>Key concept/Skill: Speaking in sentences</p> <p>Know how to: Develop accurate pronunciations for family members, houses and pets.</p> <p>Key questions: How can I describe my pets? Who is in my family? How can I describe my house and its rooms?</p> <p>Key vocabulary: Salon, cuisine, salle de bain, wc, chambre(s), mezzanine, un chien, un chat, un hamster, un poisson, un lapin, mère / père grand-mère / grand-père</p> <p>Cross curricular links: Science (animals) PSHE (relationships and families)</p> <p>Links to Prior Learning: My name is..., Age, Family (parents, brothers/sisters-how many?)</p>	<p>At school and work</p> <p>Key concept/Skill: Speaking in sentences</p> <p>Know how to: Engage in conversations, about subjects and write phrases from memory.</p> <p>Key questions: How do I recall subject names? What is my favourite subject? How do I recall different parts of a school day?</p> <p>Key vocabulary: Les maths, la musique, l'art, l'histoire, les sciences, du matin, dans l'après midi, nous avons..., J'adore, J'aime, Je n'aime pas, Je déteste</p> <p>Cross curricular links: PSHE (likes and dislikes)</p> <p>Links to Prior Learning: Subject names</p>	<p>Hobbies</p> <p>Key concept/Skill: Appreciating stories, songs, poems, and rhymes in French.</p> <p>Know how to: Write phrases from memory about hobbies and games. Describe in writing and orally.</p> <p>Key questions: What games and hobbies do I play? What are my favourite hobbies and games?</p> <p>Key vocabulary: Je joue ... Je fais... la danse, le foot, le tennis, J'adore, J'aime, Je n'aime pas, Je déteste</p> <p>Cross curricular links: PSHE (likes and dislikes) PE (sports) PSHE (healthy lifestyle)</p> <p>Links to Prior Learning: Sports, Likes and dislikes, Hobbies, Preferences.</p>	<p>Food and Drink</p> <p>Key concept/Skill: Appreciating stories, songs, poems, and rhymes in French</p> <p>Know how to: Present ideas orally</p> <p>Key question: How do I order food and drink in a café?</p> <p>Key vocabulary: Le pain, le coca, les legumes/ les fruits S'il vous plait puis je avoir Excusez – moi monsieur/ madame</p> <p>Cross curricular links: DT (food technology) PSHE (healthy living) Science (food groups)</p> <p>Links to Prior Learning: Food and drink, Basic greetings Likes and dislikes.</p>	<p>Out and About</p> <p>Key concept/Skill: Understand basic grammar Broaden vocabulary</p> <p>Know how to: Present ideas orally Engage in conversations about the local highstreet.</p> <p>Key questions: How can I describe the weather? What transport do I use to get to my local town? What is my local Highstreet for?</p> <p>Key vocabulary: Aujourd'hui il pleut, il fait beau, il y a du vent , il y a du brouillard le bus, le taxi, le train, l'avion</p> <p>Cross curricular links: Science (weather) Geography (transport) History (locality) Nationality</p> <p>Links to Prior Learning: Likes and dislikes</p>
Year 5	Autumn	Spring	Summer			

	<p>Introduction/General</p> <p>Key concept/Skill: Speaking in sentences, broadening language.</p> <p>Know how to: Engage in basic greetings. Develop accurate pronunciations for numbers to 50.</p> <p>Key questions: How do I say all my numbers to 50? How can I use my previous learning to greet people?</p> <p>Key vocabulary: Bonjour - good day Salut - hello À bientôt - see you soon Au revoir - good bye Ça va? - how are you? Ça va très bien - I am feeling very good Ça va bien - I am feeling good Ça va mal - I am not feeling good</p> <p>Cross curricular links: Maths (numbers) PSHE (greetings)</p> <p>Links to Prior Learning: French alphabet, colours, months of years</p>	<p>All About Me</p> <p>Key concept/Skill: Speaking in sentences, broadening language.</p> <p>Know how to: Engage in conversations around location. Develop accurate pronunciations.</p> <p>Key questions: What is it like where I live? What are the different parts of my body? How can I describe where I live?</p> <p>Key vocabulary: J'habite à ... en ... près de ... (I live in ... in ... near ...) une maison (a house) un appartement (an apartment) une villa (a villa) un bungalow (a bungalow) petit (small) grand grand (large) ville (city) ville (city) à la campagne (countryside) au bord de la mer (by the sea)</p> <p>Cross curricular links: Science (bodies) PSHE (Confidence)</p> <p>Links to Prior Learning: Houses, rooms, likes and dislikes</p>	<p>At School and Work</p> <p>Key concept/Skill: Speaking in sentences, broadening language, write phrases.</p> <p>Know how to: Engage in conversations around careers and develop accurate pronunciations. Write phrases from memory.</p> <p>Key questions: Where do I want to go to university? What different subjects could I do at university? What future career do I want?</p> <p>Key vocabulary: les maths les sciences le sport la médecine coiffure l'informatique mécanique le commerce de détail</p> <p>Cross curricular links: Raising aspirations, PSHE (jobs)</p> <p>Links to Prior Learning: Sports, hobbies, subjects</p>	<p>Hobbies</p> <p>Key concept/Skill: Speaking in sentences, broadening language, write phrases.</p> <p>Know how to: Speaking in sentences, broadening language, write phrases, appreciate songs and poems.</p> <p>Key questions: What are my hobbies? What are my favourite hobbies?</p> <p>Key vocabulary: J'adore / J'aime Je n'aime pas Je déteste c'est amusant (it's fun) c'est sportif (it's sporty) c'est drôle (it's funny) c'est intéressant (it's interesting) c'est excitant (it's exciting)</p> <p>Cross curricular links: PE (sports) PSHE (likes and dislikes) Science (healthy lifestyle)</p> <p>Links to Prior Learning: Subjects, likes and dislikes, sports, games.</p>	<p>Food and Drink</p> <p>Key concept/Skill: Speaking in sentences, broadening language, write phrases. Appreciating stories, songs, poems, and rhymes in French</p> <p>Know how to: Speaking in sentences. Broaden language and write phrases from memory.</p> <p>Key questions: How do I order food and drink in French? Can I design a menu for a restaurant and then review each dish?</p> <p>Key vocabulary: le pain les légumes les fruits le poulet les pommes de terre le gâteau le jus de pomme Excusez-moi monsieur / madame (Excuse me sir / madam) S'il vous plaît, puis-je avoir (Please can I have) S'il vous plaît, puis-je commander (Please can I order)</p> <p>Cross curricular links: Science (food groups) Science (healthy lifestyle)</p> <p>Links to Prior Learning: Revisit food and drink, likes and dislikes.</p>	<p>Out and About</p> <p>Key concept/Skill: Speaking in sentences, broadening language, write phrases.</p> <p>Know how to: Speaking in sentences, broadening language, write phrases and present them orally.</p> <p>Key questions: How do I ask for directions using my questioning skills? Where do I go? Can I navigate a friend around the classroom?</p> <p>Key vocabulary: Excusez-moi, pouvez-vous m'aider? (Excuse me, can you help me?) Où est le ...? (Where is the ...?) tourner à gauche (turn left) tourner à droite (turn right) tout droit (straight ahead) faire demi-tour (make a U-turn)</p> <p>Cross curricular links: Local Geography (settlements/ changes in the high street)</p> <p>Links to Prior Learning: Likes and dislikes, Basic greetings</p>
Year 6	<p>Autumn</p> <p>Introduction/General unit</p> <p>Key concept/Skill: Explore the patterns and sounds of language</p> <p>Know how to: Listen attentively to spoken language and develop accurate pronunciations for numbers 0-100.</p> <p>Key questions:</p>	<p>All about me</p> <p>Key concept/Skill: Explore the patterns and sounds of language</p> <p>Know how to: Develop accurate pronunciations of food and illnesses.</p> <p>Key questions: How do I identify different illnesses in French?</p>	<p>Spring</p> <p>At work and school</p> <p>Key concept/Skill: Appreciating stories, songs, poems, and rhymes in French. Broaden vocabulary</p> <p>Know how to: Describe jobs in writing and orally. Develop accurate pronunciations.</p> <p>Key questions: What are the different jobs I could do?</p>	<p>Hobbies</p> <p>Key concept/Skill: Speaking in sentences. Understand basic grammar.</p> <p>Know how to: Engage in conversations about hobbies and write phrases from memory. Describe in writing and orally.</p> <p>Key questions: What hobbies do I play? When do I play?</p>	<p>Summer</p> <p>Food and Drink</p> <p>Key concept/Skill: Speaking in sentences. Broaden vocabulary</p> <p>Know how to: Present ideas orally and write phrases from memory. Develop accurate pronunciations</p> <p>Key questions: How do I make a reservation? Can I order in my food and drink?</p>	<p>Out and about</p> <p>Key concept/Skill: Speaking in sentences. Broaden vocabulary</p> <p>Know how to: Present ideas about holidays orally. Develop accurate pronunciations</p> <p>Key questions: Where can I go on holiday?</p>

	<p>How do I say all numbers from 0-100?</p> <p>Where is France on a world map?</p> <p>Key vocabulary: Bonjour - good day Salut - hello À bientôt - see you soon Au revoir - good bye Ça va? - how are you? Ça va très bien - I am feeling very good Ça va bien - I am feeling good Ça va - I am feeling okay Comme ci comme ça - okay Ça va mal - I am not feeling good</p> <p>Cross curricular links: Geography-knowledge of countries. International Tudors-French court.</p> <p>Links to Prior Learning: Revising French greetings from Year 5.</p>	<p>How do I use role play to show I'm going to the pharmacy and supermarket?</p> <p>Key vocabulary: Bonjour docteur, je suis malade. (Hello doctor, I am sick.) J'ai mal à la ... (tête / gorge) J'ai mal au ... (genou / pied) J'ai mal aux ... (yeux) (I have a sore ...) tête (head) orteils (toes) cou (neck) doigts (fingers) épaules (shoulders) cheveux (hair) ventre (stomach) yeux (eyes) bras (arms) jambes (legs) genoux (knees)</p> <p>Cross curricular links: PE-parts of the body. Science (parts of the body)</p> <p>Links to Prior Learning: Reviewing parts of the body</p>	<p>Where would I like to work?</p> <p>Where are the different places of work?</p> <p>Key vocabulary: Je voudrais être ... (I would like to be ...) un enseignant (a teacher) un médecin (a doctor) un vendeur (a shop assistant) un ingénieur (an engineer) un scientifique (a scientist) un mécanicien (a mechanic) un vétérinaire (a veterinarian)</p> <p>Cross curricular links: Raising aspirations-careers for the future (limnologists).</p> <p>Links to Prior Learning: Review of jobs Likes and dislikes</p>	<p>Key vocabulary: Je joue ... - I play ... Je fais ... - I do ... à ... heures pendant ... heure(s). (at ... hours for ... hour(s).) la danse le foot le tennis le rugby le vélo la musique</p> <p>Cross curricular links: PE-sports</p> <p>Links to Prior Learning: Reviewing names of different hobbies from Year 4.</p>	<p>Key vocabulary: S'il vous plait, puis-je faire une reservatio n pour ... personnes à ... heures. (Please can I make a reservation for ... people at ... hours). avec une table à l'extérieur / à l'intérieur (with a table outside / inside) avec une table dans la fenêtre le jus d'orange le jus des fruits le vin le champagne le lait l'eau mineral le café le thé le coca le chocolat chaud</p> <p>Cross curricular links: DT-Food tech</p> <p>Links to Prior Learning: Revising different French Food and drink, basic greetings.</p>	<p>Can I use my understanding of French to explain the facilities I would like?</p> <p>Who is coming on holiday with me?</p> <p>Key vocabulary: Excusez-moi, pouvez-vous m'aider? (Excuse me, can you help me?) Où est le ...? (Where is the ...?) Un billet pour ... à ... heures s'il vous plait. (A ticket for ... at ... hours please.)</p> <p>Cross curricular links: French places in previous years.</p> <p>Links to Prior Learning: Revising asking questions, basic greetings.</p>
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