

# Religious Education Y3, Autumn Term:

## Christianity- What Is My Point Of View About God, And Why Do People Have Faith?



Scan the QR code for the Unit Quiz

### Theme: Pride- Local Focus

#### RE Skills to Develop

- I can describe religions and world views, connecting my ideas and prior learning.
- I understand the commitment and dedication needed for different faith followers.
- I can reflect on my own values and explore what I can learn from the values of believers.

#### Our Enquiry Questions:

What do I think about God?  
 How do Christians describe God?  
 How have artists portrayed God in different times?  
 How does faith impact on decisions?  
 What did Abraham's faith mean to him?  
 What questions do I have to interview Christians about their belief in God?

#### Key Artefacts, Symbols and Stories

##### Adrinka symbols



| Key Vocabulary  | Definition  |
|---|---|
| 5 Fingers  | 1. Christianity, 2. Christian, 3. Bible, 4. Hebrew, Aramaic, Greek, 5. Church   |
| Faith   | A belief and trust in and loyalty to God.   |
| Sacrifice   | The act of giving up something of great value to show loyalty or deep affection. The gift of something to a god as an act of worship. |
| Omnipresent   | Existing in all places at any given time. An omnipresent god.   |
| Omnipotent  | Possessing infinite power; all-powerful. They believe in an omnipotent god.   |
| Omniscient  | Infinite in knowledge; all-knowing. They believe in an omniscient god.  |
| Omnibenevolent  | All-loving, or infinitely good, usually in reference to God. God is an all-loving being.  |